

Whole School SEND Programme Board Members:

Malcolm Reeve (Chair)

Malcolm has worked in the field of SEND for 30 years and in that time has worked in adult provision, mainstream schools and special schools. He has been a Headteacher of three schools and one federation. He is a National Leader of Education, a Member of the National SEND Forum and Patron of the Centre Algarve holiday centre for people with special needs. He is also a National SEND Leader for Whole School SEND.



Professor Adam Boddison, Chair of Whole School SEND and Chief Executive of nasen

Adam is the Chair of Whole School SEND and Chief Executive of nasen. He previously held senior education roles including Director of the Centre for Professional Education at the University of Warwick, Academic Principal for IGGY (an educational social network for gifted teenagers) and West Midlands Area Coordinator for the Further Mathematics Support Programme. In addition to a range of teaching and leadership posts in both primary and secondary schools, Adam has a portfolio of education research and international education projects.



Anne Heavey, National Director, Whole School SEND

Anne joined Whole School SEND as National Director in July 2018. She leads the Whole School SEND Consortium and has responsibility for ensuring that the contract's aims are delivered. She previously worked as an education policy advisor at the Association of Teachers and Lecturers, specialising in curriculum, assessment and SEND policy. Anne is an experienced secondary school teacher and leader, she taught in schools in Nottinghamshire and London. Anne was a young carer growing up and has a deep personal commitment to ensuring that every child and young person is offered the opportunity to thrive.



Charlotte Rains, Director of Operations, Whole School SEND (Year 1, Quarter 1 – Year 2, Quarter 2)

Charlotte led on the delivery of Whole School SEND as the Director of Operations, having previously run the project for the London Leadership Strategy. She is currently studying for a MSc in Voluntary Sector Management and supports the fundraising efforts of a local charity supporting social activities for adults with disabilities.





Harriet Hannan, Senior Contract Manager, Whole School SEND

Harriet is responsible for the contract management and project delivery for Whole School SEND.



Simon Knight, National SEND Leader, Whole School SEND

Simon is a Special School Leader and has sat on the Department for Education panels developing both the Professional Standards for Teaching Assistants and the Standard for Teachers' Professional Development. He writes features for the TES and regularly contributes comment and content to other publications and conferences.



Trevor Daniels, nasen Trustee

Trevor worked as an officer managing special educational needs in four local authorities and was on the Advisory Group that assisted John Bercow with his report into Speech and Language Therapy Provision. Subsequently he worked as a consultant specialising in strategic review of SEND provision and the development of the Local Offer.



Mark Turner, Real Group

Mark is an educational and child psychologist working with schools and teachers across the UK and internationally. He is the Managing Director of Real Group, a company that specialises in teachers' professional development including the DfE Accredited National Professional Qualifications. Mark co-founded Nurture UK and is promotes nurturing approaches in his role as Honorary Life President. Mark is a Secondary School Governor and is chair of the Learning and Achievement committee.



Lisa Knowles, Achievement for All (Year 1, Quarter 1 – Year 2, Quarter 1)

Lisa is a project/development manager with significant voluntary sector experience. At Achievement for All, Lisa has managed a diverse range of projects across the 0-24 age range, many of which were funded through the DfE SEND unit. These include a project to support Further Education colleges implement the SEND Code of Practice and a project to skill up professionals working in the Youth Justice arena to support Young Offenders with SEND.





Philip Garner, Talent 4 Transition

Professor Philip Garner has wide experience working nationally and internationally, across the areas of inclusive education practices, practitioner research, professional development of education workforce and school-based mentoring for innovative practice. He has led major consultations, training and development programmes and evaluations for governments, NGOs and international organisations, as well as for individual schools. Philip has direct experience of managing national (UK), international and EU-funded projects in relation to all these areas.



Claire Dorer, NASS

Claire has been CEO of NASS since 2005. Previously she has worked on SEND policy for the Department of Education, as Safeguarding Manager for Education Leeds and in a range of psychology posts in Higher Education and the NHS. She is passionate about forming effective partnerships between NASS members and other schools to give better access to specialist support to children in mainstream settings.



Rosalind Luff, National Network of Parent Carer Forums

Rosalind brings personal experience of supporting her youngest child who has a diagnosis of Autism with traits of Pathological Demand Avoidance. Her work with the NNPCF (since 2016) and her local Parent Carer Forum (since 2010) has included Pathfinder for the SEND reforms, consortium work to provide Independent Support to families converting to the new system and many varied events to seek parental views around SEND services.



Heather Tarbuck, Contact

Heather has worked for the charity Contact for 8 years supporting Parent Carer Forums in London. Her employment history prior to this has been in local government and health. She is the parent of three children, one of whom has a disability and so has direct experience of both the joys and challenges of the SEND world.





Mark Oldman, Director of Schools, Keyham Lodge and Millgate School, Leicester

Mark Oldman is the director of schools for an outstanding Social Emotional and Mental Health (SEMH) federation and chair of Leicester city special schools. He has a particular interest in pushing the boundaries on curriculum and ensuring that we challenge pupils to be the best version of themselves. He cares passionately about the outcomes for children who have the toughest start in life and believes that academic progress and attainment can act as the tonic for repairing a fractured sense of identity.



Katie Causon, SENCO, Montgomery and Percy Shurmer Primary Academies, Birmingham

Katie Causon is a senior Leader and special educational needs coordinator (SENCO) at Montgomery Primary Academy and Percy Shurmer Academy and Deaf Learning Base. She is a specialist leader of education and has worked with many leaders and schools to improve outcomes for children in writing and for children with special educational needs. Katie was also part of the delivery team which helped to develop the guidance for the SEND Review.



Matthew Orr, Associate Assistant Principal, Minsthorpe Community College

Matthew has worked with children with SEND for the whole of his teaching career dating back to 2004. He has been a SENCO and worked for a Local Authority as Service & Strategy Lead for SEND 0 – 25. In 2017 he joined the Senior Leadership of his initial and favourite school, Minsthorpe Community College.



A Department for Education representative is also present at Board meetings.